

2023-
2024

Derby City Council Adult Learning College

FUNDING ACCOUNTABILITY STATEMENT

DEBORAH TANSLEY



Statement of Purpose

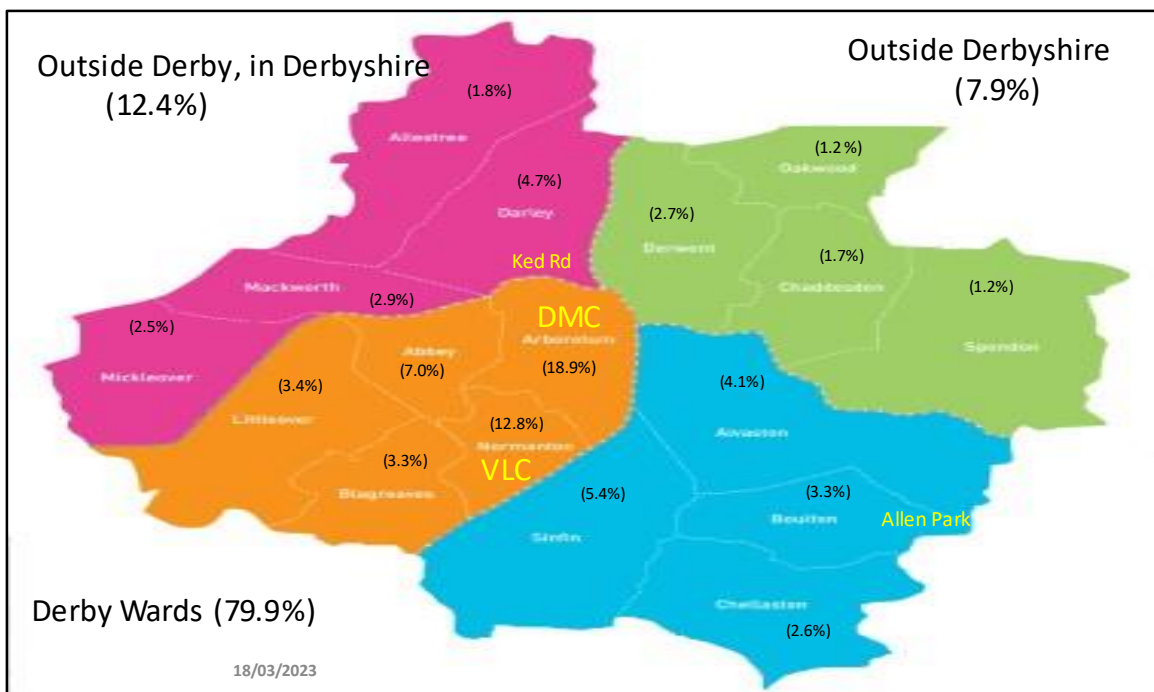
To deliver outstanding, targeted learning and skills provision that enables and improves economic, social mobility and wellbeing outcomes for Derby's Citizens, whilst meeting local employment need against local, regional, and national priorities.

Objectives

- To engage and support those **furthest removed** into further training and employment
- To provide high quality, learning, and skills development that meets **local, regional, and national priorities**
- To develop skills for and **pathways to employment**
- To support health & wellbeing to **reduce isolation** and **increase engagement** in society and employability
- To work in **Partnership** with other agencies and services to increase **community cohesion** and provide opportunities for people to live **healthy and fulfilling lives**
- To meet regional need via a curriculum offer that aligns to the priorities of the Local **Skills Improvement Plan**

Context and Position

Derby Adult Learning Service (DALs) serves the whole of Derby City, reaching around three thousand residents (approximately five thousand enrolments) every academic year.



- Derby has a population of around 260,000
- Minority ethnic communities represent approximately 25% of the total population
- Around 5% of all adults have no qualifications (approximately 1% less than both regional and national rates)
- Unemployment rate is currently around 6% (approximately 0.8% above regional and 1.3% above national rates).
- The national employment rate for people with SEND is 4.8%
- Almost one-fifth of jobs are in manufacturing, one-sixth in health and social work, one-eighth in vehicle repair, and 1/10 in administrative roles
- Children living in poverty within the city is above the national average at 29% - third only to Nottingham and Leicester nationally

DALS's USP and Curriculum Strategy

An award-winning provider, DALSS takes a creative, innovative, responsive, and solution-based approach to its curriculum strategy.



A Priority Focused, Needs Based, and Responsive Curriculum Offer



Our Innovation, our 'Why'...

Reengagement & Foundation Building

- Furthest removed adults back into education
- Foundation building for progression and jobs
- Bridging the basic skills gaps

Recruitment Pipelines

- Guaranteed interviews for live vacancies
- Job Outcomes for Care Leavers

Social Enterprise Cafe

- Work experience and support into work for adults with Special Educational Needs and Disabilities, and adults with English as a Second Language (ESL)

DALS Contribution to Local, Regional and National Priorities (1/2)

DALS Objective	Impact or Contribution of DALC Curriculum Offer to Priority/Need (alignment to D2N2 Local Skills Improvement Plan [LSIP] indicated with **)
To engage and support those furthest removed into further training and employment, embracing inclusion, and addressing educational deprivation**	<p>We will develop and deliver a broad suite of bespoke courses that break down educational barriers and misconceptions and inspire a zeal and confidence for learning and self-development, building intrinsic motivations and resilience alongside skill and ability</p> <p>We will focus most of our qualifications offer on provision at or below level 2 to address the shortage of basic skills required for local employment, as outlined in the LSIP, and provide 'skills pathways' directly to both jobs and to level 2 or higher qualifications**</p>
To provide high quality, learning, and skills development that meets local, regional, and national priorities	<p>We will align our direct offer to both the social and economic needs of the city - offering both 'off the shelf' qualifications and bespoke skills training for targeted interventions that meets the needs of our local communities and employers, the Governments 'Skills for Jobs' agenda, and the LSIP**.</p> <p>We will also ensure an embedded delivery of 'wider skills' development through our 'hidden curriculum' that positions the skills of our students favourably within the employment marketplace, addressing throughout our delivery the basic skills challenges faced by the region **</p>

DALS Contribution to Local, Regional and National Priorities (2/2)

DALS Objective	Impact or Contribution of DALC Curriculum Offer to Priority/Need
To develop skills for and pathways to employment	<p>We will deliver employability courses that will develop the broader skills needed for entry into the workforce, alongside a range of targeted vocational courses that give direct qualification to career paths and specialisms.</p> <p>We will provide access to work opportunities for all citizens of Derby, supporting those with recruitment based challenges, such as adults with Special Educational Needs and Disabilities (SEND), those with English as a Second Language (ESL), those with health related challenges, and those most affected by the labour market changes during the pandemic** to gain and rebuild both the skills and experience needed to increase employability.</p> <p>In addition, we will offer direct 'employment pipelines' and 'guaranteed interview programmes' designed directly with employers to meet current recruitment need, providing targeted interventions**</p>
To support health & wellbeing for reduced isolation and increased inclusion**, engagement in society and employability	<p>We will develop and deliver a broad suite of non-qualification courses to facilitate the development of transferable skills and positive habits and behaviours for learning, living and work, addressing the basic skills shortage in the region**</p> <p>We will ensure our hidden curriculum embeds the same wider skills building and behaviours in our qualifications offer</p>
To work in Partnership with other agencies and services to increase community cohesion and provide opportunities for people to live healthy and fulfilling lives	<p>We will build a curriculum design and offer in collaboration with:</p> <ul style="list-style-type: none"> - Local employers, for example employment pipelines and guaranteed interview schemes - DWP and job centres to support job seekers to acquire the skills and qualifications they need for employment - Third Sector and voluntary organisations, and our Local Authority wider services to collaboratively meet the needs of their service users and increase opportunities, for example care leavers aged 19+

Confirmation of Agreement

This final page represents confirmation, on behalf of Derby City Council (DCC), that the Accountability Statement contained within this document reflects an accurate and agreed statement of purpose, intent, and methodology, as approved by the Senior Management Team of the DCC Adult Education Service and the Governance body

Supporting Documents

- Derby City Council Adult Learning Service [Ofsted Report June 2022](#)
- Derbyshire & Nottinghamshire LSIP Emerging Priorities Report (document link not currently available - awaiting full publication)