

**2024-
2025**

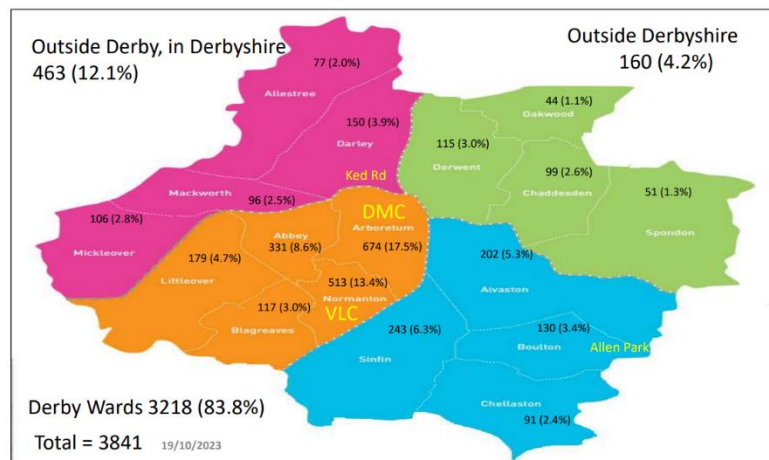
Derby (City Council) Adult Learning and Skills Service (DALaSS)

FUNDING ACCOUNTABILITY STATEMENT



Context and Place

Derby Adult Learning and Skills Service (DALaSS) serves the whole of Derby City, reaching over three thousand residents (approximately five thousand enrolments) every academic year through a combination of direct attendance to one of our three centres (in Alvaston, Normanton and Alvaston/Boulton), online and remote course access, or direct delivery inside the community.



- Derby has a population of around 260,000
- Minority ethnic communities represent approximately 25% of the total population
- Around 5% of all adults have no qualifications (approximately 1% less than both regional and national rates)
- Unemployment rate is currently around 6% (approximately 0.8% above regional and 1.3% above national rates).
- The national employment rate for people with SEND is 4.8%
- Almost one-fifth of jobs are in manufacturing, one-sixth in health and social work, one-eighth in vehicle repair, and one tenth in administrative roles
- Children living in poverty within the city is above the national average at 29% - third only to Nottingham and Leicester nationally

Purpose

- **To engage and support those furthest removed into further training and employment; foundation building for progression and jobs, bridging basic skills gaps**
- **To provide high quality training, education and skills that meets local, regional, and national priorities**
- **To develop skills for and pathways to employment**
- **To support health & wellbeing to reduce isolation and increase employability and engagement in society**
- **To co-design delivery with other employers, agencies, and services to meet local and national skills priorities and provide opportunities for people to live healthy and fulfilling lives**

Priority Focused and Needs Based Approach

East Midlands Mayoral Combined Authority (EMMCA)

- DALaSS takes a strategic approach to developing place based skills and employment solutions that meets the needs of our communities and link to the overarching strategy of the EMMCA

Local Skills Improvement Plan (LSIP)

- DALaSS will ensure our digital growth plan meets and adds value to the overarching strategy as defined in the LSIP

'Derby Promise'

- DALaSS will embed the Derby Promise into it's core aims and functions, providing diverse opportunities for people to access careers experiences, build skills, explore the future of work and build the confidence to reach their full potential.

Derby Cultural Education Partnership (DCEP)

- DALaSS integrates creative ways of delivering adult education outcomes through the DCEP

Sector Based Work Programmes ('SWAPs')

- DALaSS will link our SEND/LLDD and care experienced Education, Employment and Skills (EET) team into our sector based work recruitment pipeline, supported internships, and carved employment opportunities

Social Value

- DALaSS will ensure there are measurable social value clauses inside our procurement that results in private sector contractors offering job opportunities to SEND and Care-experienced young job seekers for high impact social value return

VCS Referrals

- DALaSS works in partnership with Derby's Voluntary and Community Sector and community organisations to target provision from their initial engagement activities into further learning and employment

Projects (e.g. Maths Multiply)

- DALaSS will take lessons learned from project delivery and outcomes to embed the same innovation and impact into our core, ESFA funded activities to sustain the impact of these initiatives



DALaSS Contribution to National Priorities

Priority Area	DALaSS Contribution
Delivery that meets national skills priorities • Creative industries • Digital and technology • Health and Social care • Maths • Construction • Manufacturing • Green jobs • Haulage and Logistics	<u>Creative Industries</u> DALaSS will continue to inspire and enable adults in Derby to pursue a career in the creative industries by offering a range of creative courses up to level 2, which support self-employment and progression to HE. These will make up between 7 and 10% of our enrolments. <u>Digital and Technology</u> DALaSS will expand our delivery range and capacity in 24/25 by investing funds from the LSIP into enhanced digital infrastructure. This investment will be the catalyst for increased delivery, relevance to a greater number of businesses and, by delivery of more specialized skills, will result in increased digital enrolments. We will also introduce the delivery of micro digital learning modules to support the upskilling of existing workforces. These will make up between 7 and 10% of our enrolments, representing a potential 3% growth in our digital offer for the 2024/25 academic year. <u>Health and Social Care</u> DALaSS will continue to support both recruitment and retention in the health and social care sector by: - Offering a range of short upskilling courses via our remote learning platform, to support adults working in health and social care to enhance and update their skills and knowledge at a time and location that suits them. - Offering health and social care qualifications to potential and existing adults in the sector - Between 3 and 5% of our 'Adult Core' enrolments will be to Health and Social Care courses

Maths

DALaSS will ensure that between 7% and 10% of our enrolments are to maths courses, including:

- **Functional skills entry level to level 2 and GCSE to support progression to jobs and further study.**
- **Tailored maths enrolments to support the progress of learners who are not ready to join a qualification; embedding the creative innovation of our Maths Multiply delivery into our core offer.**

This represents a potential 3% growth for the 2024/25 academic year.

Green jobs

By embedding the net zero/environmental agenda into our social value in procurement clauses we will encourage businesses to increase the number of green economy jobs in the city. We will work in partnership with employers linking to our SWAPs. We will extend the scope of our existing NCFE volunteer training to target place based environmental projects.

Construction, Manufacturing, Haulage and Logistics

We are working in partnership with large construction contractors to support them in the development of employment opportunities for SEND/LLDD and care experienced young people. This is ground-breaking work that links into the Derby Promise. We are supporting employers to use job carving, supported internships, and a number of other employment opportunities to create supported pathways into employment with construction companies.

DALaSS does not currently have the specialist resource to deliver high level specialist construction training but takes a strategic role across the region and will work with our employment team to ensure that recruitment is supported through employer co designed 'SWAPs' and 'Training into Employment' courses, in a fast and highly responsive way as recruitment need in the city emerges. We will deliver a minimum of 5 per year.

Priority Area	DALaSS Contribution
Prioritised delivery of essential skills up to and including level 2 English and maths, and Level 2 Digital	DALaSS will continue to ensure between 30 to 35% of our enrolments are to ESOL learning, in order to provide an appropriate entry point to English for the 12% of Derby citizens for whom English is not a first language and who therefore need to become more familiar with the UK cultural context and basic nuances of English grammar and pronunciation before progressing to more formal learning of English (and/or other skill and subject areas). Between 7 - 10% of our enrolments will be a mixture of English qualifications from entry 3 to level 2 and bespoke tailored learning in English to cater for all starting points and including a mixture of general enrolments and targeted enrolments to specific community groups. Similarly, we will continue to provide a mixture of qualifications and tailored maths learning from entry 3 to level 2, with a target to increase the number of learners enrolled to maths by 1-4% so that maths enrolments make up 7 to 10% of our overall enrolments. We will ensure between 7 to 10% of DALs learners are enrolled to Digital skills courses from entry to level 2, so that learners are supported to progress from their starting point upwards. This represents a potential 3% growth in our essential skills delivery for 2024/25. Some of this potential growth will be through the introduction and delivery of new micro modules that will enable people to upskill in 'bitesize' chunks whilst juggling busy work and home lives. Approximately a quarter of our enrolments to maths, English and Digital courses will be adults with a learning difficulty, to support the progression of adults with SEND into further qualifications, volunteering, and employment.

Priority Area	DALaSS Contribution
Delivery to engage those who are the furthest removed from education, training, and employment to enable progression to qualifications courses, further learning, and employment	DALaSS's recruitment target is to achieve 40% new learners to its enrolments to ensure new people are reached and supported to begin building the skills and knowledge needed for work and life, in addition to supporting existing learners to progress. Similarly, 40-50% of our enrolments will be to our tailored learning programmes, to enable those furthest removed from education to engage in bespoke learning programmes that meets their specific needs in a more personalized way so that they are supported to build the core skills, confidences and wellbeing needed to progress into further study such as qualifications, or employment. These bespoke courses will continue to break down educational barriers and misconceptions and inspire an enthusiasm and confidence for learning and self-development, building intrinsic motivations and resilience alongside more tangible skills and abilities. DALaSS recognises progression is not a linear path for all and presents a greater challenge to those not engaged in a lifelong learning culture or work. We will ensure all our tailored learning students are supported to progress into further learning or employment and will achieve at least 1\3 of our tailored learning enrolments progressing on to further study.
Delivery that has been codesigned with employers	DALaSS will deliver a minimum of 10 co designed courses that directly meet recruitment and workforce skills needs in the city, including SWAPS, 'Training into Employment', micro learning modules and other targeted courses such as Bootcamps, designed specifically to meet recruitment needs.

Confirmation of Agreement

This page represents confirmation, on behalf of Derby City Council, that the Accountability Statement contained within this document reflects an accurate and agreed statement of purpose and intent, as approved by DALaSS Senior Management Team and Governance Body